

<b>INDIAN SCHOOL MUSCAT PRIMARY SECTION</b>		
<b>Subject : English Literature</b>	<b>Worksheet No: 4</b>	<b>Name :</b>
<b>Topic : Grow More Trees</b>		<b>Class : II Roll No : Date :</b>
<b>Resource Person : Ms. Sabira Manidhar</b>		<b>Remarks :</b>
<b>Parent's Sign :</b>		<b>Teacher's Sign :</b>

**I. Frame an interesting sentence using the word given below.**

chase - \_\_\_\_\_

**II. Give one word for the given phrases.**

1. a large branch of a tree that has fallen or been cut off- \_\_\_\_\_
2. bite something with the beak - \_\_\_\_\_



**III. Write the opposite for the given words.**

1. huge x \_\_\_\_\_
2. fall x \_\_\_\_\_

<b>INDIAN SCHOOL MUSCAT PRIMARY SECTION</b>		
<b>Subject : English Literature</b>	<b>Worksheet No: 4</b>	<b>Name :</b>
<b>Topic : Grow More Trees</b>		<b>Class : II Roll No : Date :</b>
<b>Resource Person : Ms. Sabira Manidhar</b>		<b>Remarks :</b>
<b>Parent's Sign :</b>		<b>Teacher's Sign :</b>

**I. Frame an interesting sentence using the word given below.**

chase - \_\_\_\_\_

**II. Give one word for the given phrases.**

1. a large branch of a tree that has fallen or been cut off - \_\_\_\_\_
2. bite something with the beak - \_\_\_\_\_



**III. Write the opposite for the given words.**

1. huge x \_\_\_\_\_
2. fall x \_\_\_\_\_

**IV. Answer the following question.**

**Q1. Why are the birds and squirrels sad?**

---

---

**V. Write the homophone for the given words.**

1. were \_\_\_\_\_ 2. would \_\_\_\_\_



**IV. Answer the following question.**

**Q1. Why are the birds and squirrels sad?**

---

---

**V. Write the homophone for the given words.**

1. were \_\_\_\_\_ 2. would \_\_\_\_\_

